

Impact Partnerships Officer

Job Description

Support our work helping education organisations to evaluate their impact, learn from it, and prioritise what is working best to improve outcomes for children and young people

Job Title	Impact Partnerships Officer
Reports To	Impact Partnerships Manager
Salary	£28,188 - £33,031 (Grades O3 to O8) dependent on experience, plus £2,000 London uplift if applicable
Contract	Permanent, full-time although we are open to discussing flexible working options. Please specify in your cover letter if you have any particular flexible working requirements.
Hours	We offer flexible hours with 10-4 as core hours. A full working week is 37.5 hours.
Benefits	Flexible working; regular training; individual professional development budget and leave allowance; dedicated external mentor; significant growth potential
Based	Predominantly remote, with occasional travel and options for central London working
Start Date	As soon as possible

The Organisation

[ImpactEd](#) is an award-winning social enterprise that exists to help evaluate, understand and improve impact in education. In our education system, we invest huge amounts of time, money and energy in different programmes and interventions to improve outcomes for pupils. Yet far too often, we don't know what is working – and what isn't. We exist to address this [evaluation deficit](#), helping schools and those working with them to better understand what is working to make a difference to the lives of young people. We do this through a combination of hands-on partnership, training and consultancy, and our digital platform which makes monitoring and evaluation quicker, easier and more effective.

Since being founded in 2017, we have grown rapidly. In 2018, we won the Teach First Innovation Award; in 2019, our work was profiled by the Department for Education and we were finalists in the Education Resources Awards; and in 2020, we launched a partnership with [Big Change](#) focused on system-wide impact. We now reach over 100,000 young people in over 400 schools through the ImpactEd platform, and partner with over 50 education organisations. We are a small, dedicated and growing team committed to maximising social impact: a mix of former teachers, academic researchers and software developers, our work is overseen by a Board with significant experience of social entrepreneurship, third sector leadership and educational improvement.

The Opportunity

We work with both schools and other education organisations such as charities, universities and education technology companies (our 'impact partners'). This role is a new opportunity to support and manage our growing number of impact partnerships, working with a range of education organisations aiming to improve the life chances of children.

Having grown significantly in recent months, we are looking for a candidate who can design, consult and support delivery of evaluation partnerships with these impact partners. In particular, you will help our partners to develop their approaches to monitoring and evaluation, lead on a range of data collection activities and conduct independent impact assessments of a number of educational programmes and interventions.

The role will involve hands-on partnership management and running of evaluation activities to evaluate educational impact. For example, over the last year, we have supported [Oak National Academy](#) to develop their evaluation strategy while delivering millions of online lessons during lockdowns, and helped [Yes Futures](#) to assess the impact of their new approach to supporting young people's personal development and wellbeing. At the starts of this year, we were appointed as St John's Foundation's [evaluation partner](#) to evaluate its work supporting disadvantaged children in Bath and North East Somerset.

You would be joining a dynamic social enterprise with opportunities for significant development and progression in line with organisational growth. We are open to a range of backgrounds, but real advantages would be: research and evaluation experience; experience working within the UK school system; and familiarity with quantitative and/or qualitative data analysis and report writing. We are keen to encourage applications from a diverse range of candidates, whether by gender, ethnic group, sexual orientation or other characteristics.

Partnership Management	You will support the engagement of our network of partners, with a particular focus on non-school partners delivering programmes in schools. This will involve equal elements of training and facilitation, relationship management, ongoing support and managing renewal processes. You will be externally facing and will quickly start working towards managing partnerships directly.
Evaluation Delivery	You will work with education organisations to help develop their capacity for meaningful impact assessment and to deliver evaluations. Depending on the partnership, this might involve advisory support, first-hand data collection and analysis or training and facilitation. In particular, you will help partners to develop their impact strategy and design and deliver a number of independent evaluations. As such, you will need to be comfortable conducting qualitative and/or quantitative data analysis, writing reports and distilling what can be complex messages into easy to interpret findings and next steps.
Wider Responsibilities	As part of a small, focused team, you'll be expected to contribute across the organisation. We would work to refine these based on your interests, but they might include: managing CRM processes; contributing to planning and strategy; organising events and training sessions; drafting marketing and communications materials; and supporting internal professional development.

About You

We are looking for some of the following attributes, though you might be more experienced in some areas than others:

- ▶ Understanding and experience of the UK education system (preferred)
- ▶ Research and evaluation experience, particularly in education or youth work (preferred)
- ▶ Experience of data analysis, report writing and translating complex findings into actionable insights
- ▶ Experience of partnership management, particularly in relation to programme delivery or consultancy roles

As well as this, you are likely to be most successful in the role if you:

- ▶ Communicate clearly and persuasively, both written and verbally. In particular, you will have an eye for how we can communicate messy realities in clear formats that enable partners to take action.
- ▶ Are detail-oriented, analytical and happy to spend time reviewing research literature or scrutinising data
- ▶ Share our intellectual curiosity and desire to learn rapidly
- ▶ Are entrepreneurial and solution-focused: you can think on your feet, and adapt to change

Why Us?

As an organisation we care deeply about creating a meaningful place to work and supporting people to grow personally and professionally. These are reflected in [our organisational values](#), which outline the distinctive working culture we are looking to create. In particular, these values are reflected in our commitment to:

- ▶ Agile and flexible working: responsive management, flexible hours, work from home options
- ▶ Personal excellence: we invest significantly in professional development, including an external mentor for every staff member, an individual CPD budget, and formal and informal training and support
- ▶ Transparency and ownership: we have an open culture that ensures all staff guide our strategic direction

To Apply	Application is via a CV and one page covering letter outlining your fit to the role objectives to be submitted here . Before application, please review our organisational values and our mission . In your covering letter, please be as specific as possible about why these are a fit for you and how your experience maps onto the role objectives. If you have any questions about the role prior to application, or any issues with the online form, please email recruitment@impacted.org.uk .
Deadline	29th September at 9am . Please note that we will review applications regularly as they come in, so early applications are strongly encouraged.
Process	We expect to hold first round interviews in the week beginning 4 th October and second round interviews in the week beginning 11 th October. Interviews will be conducted remotely.